

“Diversifying the Law School Applicant Pool: Tools for Success”
2010 NALP Annual Conference
April 29, 2010

Select Resources

Legal Diversity Pipeline Program Websites

- ABA/LSAC Diversity Pipeline Directory: <http://new.abanet.org/PipelineDiversity/Pages/DirectoryHome.aspx>
- LSAC DiscoverLaw.org: <http://www.discoverlaw.org>
- NALP/Street Law Legal Diversity Pipeline Program: <http://www.nalp.org/streetlaw>
- National Association of Urban Debate Leagues: <http://www.urbandebate.org>
- Just The Beginning Foundation: <http://www.jtbf.org>
- CLEO - Council on Legal Education Opportunity: <http://www.cleoscholars.com>

Annotated Bibliography

Aronson, James. "Closing Achievement Gaps: The Threat of Stereotypes." *Educational Leadership* 62.3 (2004): 14-19 (to close achievement gaps, the negative stereotypes that suppress student achievement must be addressed).

Briana, Mezuk. "Urban Debate and High School Educational Outcomes for African American Males: The Case of the Chicago Debate League." *Journal of Negro Education* 78.3 (2009): 290-304 (debate participants were 70% more likely to graduate and three times less likely to drop out as those who did not participate, even after accounting for 8th grade test scores and grade point average).

Henderson, William. "Are We Selling Results or Résumés?: The Underexplored Linkage between Human Resource Strategies and Firm-Specific Capital." Indiana Legal Studies Research Paper No. 105 (2008). Available at SSRN: <http://ssrn.com/abstract=1121238> (identifying the various traits of star performers and postulating an alternative law firm model).

Henderson, William. "The LSAT, Law School Exams, and Meritocracy: The Surprising and Undertheorized Role of Test-Taking Speed." 82 *Tex. L. Rev.* 975 (2004) (heavy reliance on time-pressured law school exams is likely to have the indirect effect of making it more difficult for minority students to be admitted through the regular admissions process).

Kelley, Robert, and Caplan, Janet. "How Bell Labs Creates Star Performers." *Harvard Business Review* (1993): 128-39 (identifying factors that lead to star performance).

Osbourne, Jason. "Testing Stereotype Threat: Does Anxiety Explain Race and Sex Differences in Achievement?" *Contemporary Educational Psychology* 26.3 (2001): 291-310 (situational self-relevance of negative group stereotypes in testing situations increases the anxiety minority students experience and that these differential anxiety levels explain performance differences).

Powell, Douglas. "Behavioral Treatment of Debilitating Test Anxiety Among Medical Students." *Journal of Clinical Psychology* 60.8 (2004): 853-65 (using behavioral treatment to overcome test anxiety among medical students who did not pass the U.S. Medical Licensing Board Examination).