

The image shows the front cover of a book. The background is a dark, textured black. On the left side, there is a bright yellow, angular shape that appears to be a piece of paper or a folder, partially covering the book. The book's title, 'There's a Hole In My Pipeline:', is printed in a large, black, serif font. Below the title, the subtitle 'Redefining the role of Law Firms, Legal Departments and Law Schools in Pipeline Programing' is written in a smaller, black, sans-serif font. The book's cover has a thin, double-lined border.

There's a Hole In My Pipeline:

Redefining the role of Law Firms, Legal
Departments and Law Schools in Pipeline
Programing

Group Exercise: The Pipeline Derby

- *Which group can be the first to get all there beads through their pipeline first:*
- **Rule 1:** You can only use the items provided.
- **Rule 2:** All beads must pass through every piece of tube on its way to the cup.
- You have five minutes to prepare for the race!

NALP 2013 Annual Education Conference

- Ray English, Associate Director of Career Services, Georgia State University
- Kent Lollis, Executive Director for Diversity Initiatives, Law School Admission Counsel
- James O'Neal, Executive Director and Co-Founder, Legal Outreach, Inc.
- Hope Sharett, Law and Leadership Institute, LLC
- Allegra Lawrence-Hardy, Partner, Sutherland, Asbill & Brennan, LLP

LSAC Diversity Statistics

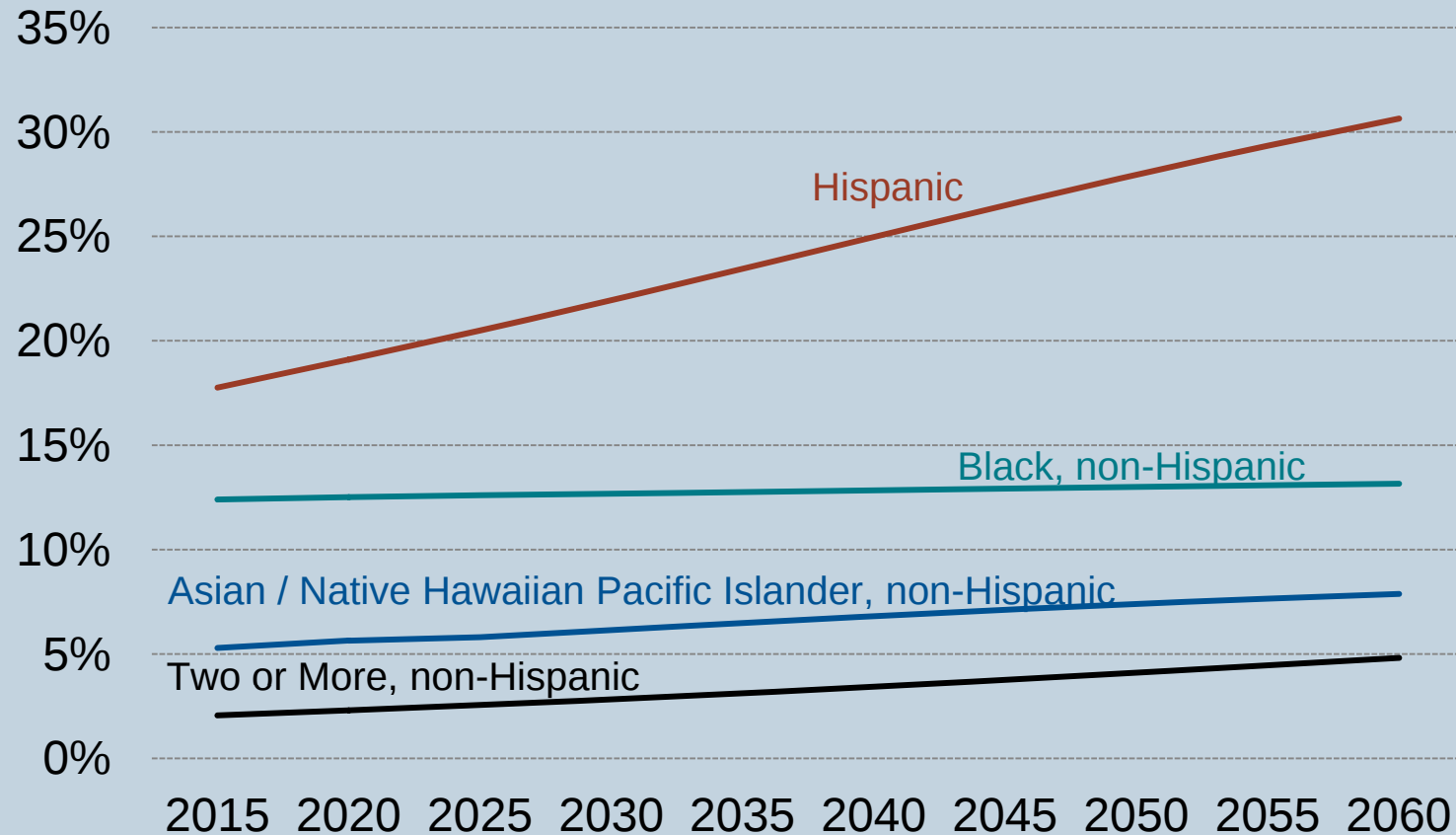
**NALP 2013
CONFERENCE 2012 LSAC**

April 24, 2013
Tampa, FL

LAW SCHOOL ADMISSION COUNCIL



PERCENTAGE OF THE RESIDENT U.S. POPULATION, BY MINORITY RACE/ETHNICITY: YEAR PROJECTIONS 2015 TO 2060



Source: U.S. Census Bureau, 2008, "Projections of the Population by Sex, Race, and Hispanic Origin for the United States 2010 to 2050"

Chart prepared by Law School Admission Council

PERCENTAGES OF VARIOUS POPULATIONS

Gender/Ethnicity	US Population* 2010	Bachelor's Degrees Conferred** 2010-11	ABA Applicants Fall 2011	ABA Matrics Fall 2011	J.D. Degrees 2011-12	Lawyers 2010
Male	49.2%	42.8%	51.5%	53.0%	52.7%	68.5%
Female	50.8%	57.2%	47.8%	46.6%	47.3%	31.5%
White	63.7%	68.9%	55.1%	60.5%	68.6%	90.9%
Black	12.2%	10.1%	11.6%	7.2%	8.2%	4.3%
Hispanic	16.3%	9.0%	8.9%	7.6%	8.3%	3.4%
Asian/Pacific Islander	4.8%	7.1%	8.2%	7.8%	7.4%	3.4%
American Indian/AK Native	0.7%	0.7%	0.5%	0.4%	0.8%	

Source: 1 2 3 3 4 5

*White, Black, Asian/Pacific Islander, American Indian/AK Native counts are of non-Hispanics indicating only one race

** Bachelor's degrees conferred by degree-granting institutions

1 - U.S. Census Bureau, Population Division (NC-EST2009-03)

2 - National Center for Education Statistics' Digest of Education Statistics: 2012

3 - Law School Admission Council, National Decision Profile

4 - LSAC-ABA Official Guide to ABA-Approved Law Schools, 2013 Edition

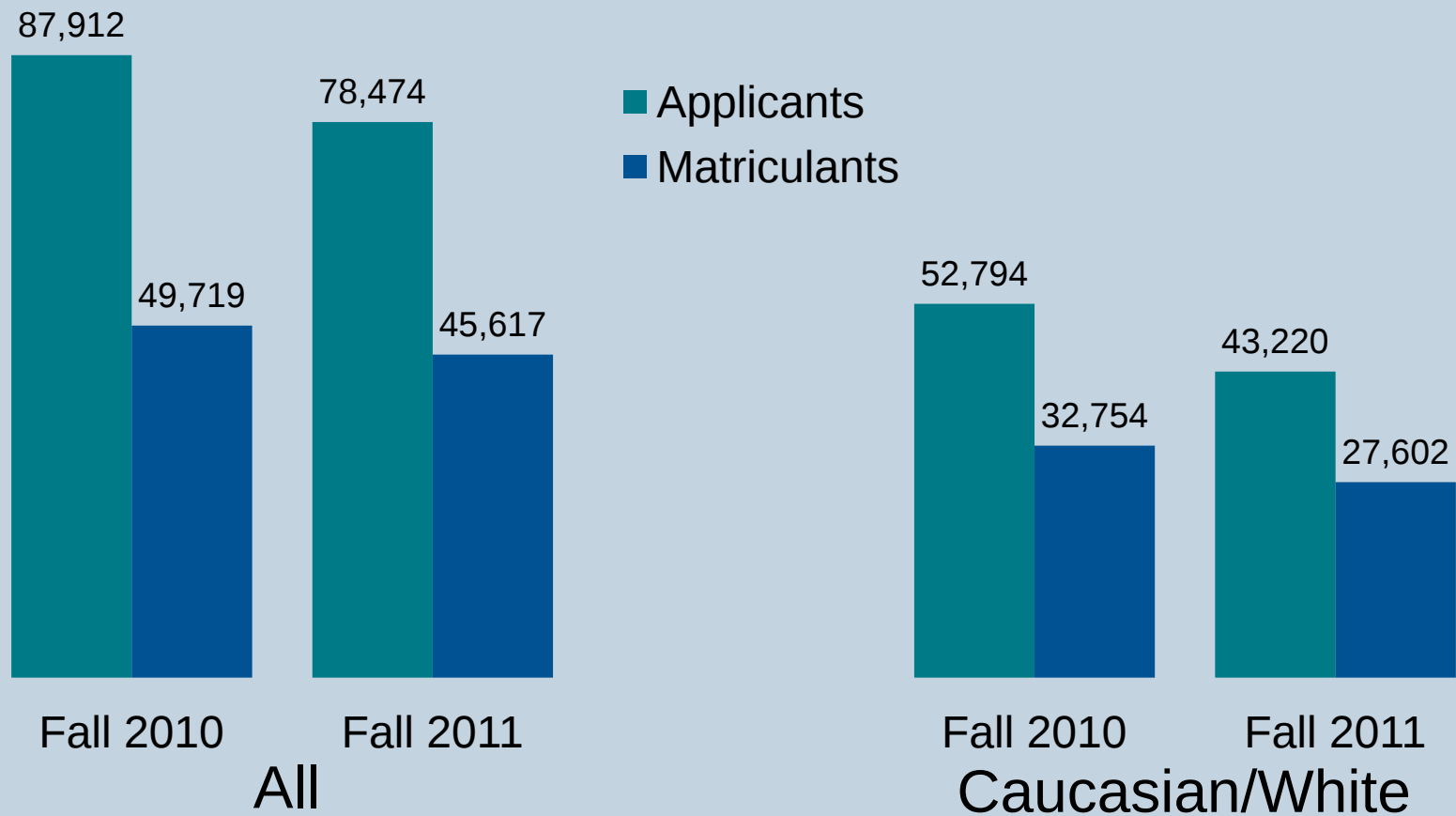
5 - U.S. Census Bureau: 2011 Current Population Survey Note: Persons whose ethnicity is identified as Hispanic or Latino may be of any race.

Table prepared by Law School Admission Council

ALL AND CAUCASIAN/WHITE ABA APPLICANTS/MATRICULANTS

FALL 2010 & 2011

BASED ON APPLICANTS WHO PROVIDED THEIR ETHNICITY



Note: Due to changes in data collection methods, ABA-applicant data by race/ethnicity beginning in 2009-2010 are not directly comparable to prior applicant data.

APPLICANTS BY GENDER AND RACIAL/ETHNIC GROUP

% CHANGE FALL 2011 TO FALL 2012

ABA applicants by gender groups

	Number	% Change from prior year
Female applicants:	33,380	-11.5%
Male applicants:	34,677	-14.6%
Not indicated:	41	-94.0%

ABA applicants by racial/ethnic groups

	Number	% Change from prior year
Aboriginal or Torres Strait Islander Australian	12	71.4%
American Indian or Alaska Native	1,363	-3.8%
Asian	6,864	-11.6%
Black or African American	9,458	-6.6%
Canadian Aboriginal	41	17.1%
Caucasian/White	43,782	-6.6%
Hispanic/Latino	7,052	-4.0%
Native Hawaiian or Other Pacific Islander	255	-11.1%
Puerto Rican	1,838	-11.5%
Not Indicated	2,140	-69.2%
Missing	129	-87.1%

Data as of 11/16/12

APPLICANTS BY GENDER AND RACIAL/ETHNIC GROUP

% CHANGE FALL 2012 TO FALL 2013

ABA applicants by gender groups		
	Number	% Change from prior year
Female applicants:	22,089	19.1%
Male applicants:	22,520	20.3%
Not indicated:	21	38.2%

ABA applicants by racial/ethnic groups		
	Number	% Change from prior year
Aboriginal or Torres Strait Islander Australian	7	-30.0%
American Indian or Alaska Native	896	-16.3%
Asian	4,904	-17.0%
Black or African American	5,447	-20.3%
Canadian Aboriginal	30	3.4%
Caucasian/White	29,747	-19.1%
Hispanic/Latino	4,684	-16.1%
Native Hawaiian or Other Pacific Islander	226	6.6%
Puerto Rican	1,097	-18.1%
Not Indicated	1,064	-38.0%
Missing	37	-57.5%

Data as of 3/1/13

**ABA APPLICANTS BY ETHNIC GROUP
% OF TOTAL APPLICANT POPULATION**

Fall 2011-Fall 2012

EOY BASED ON PRELIMINARY FINAL APPLICANT VOLUMES

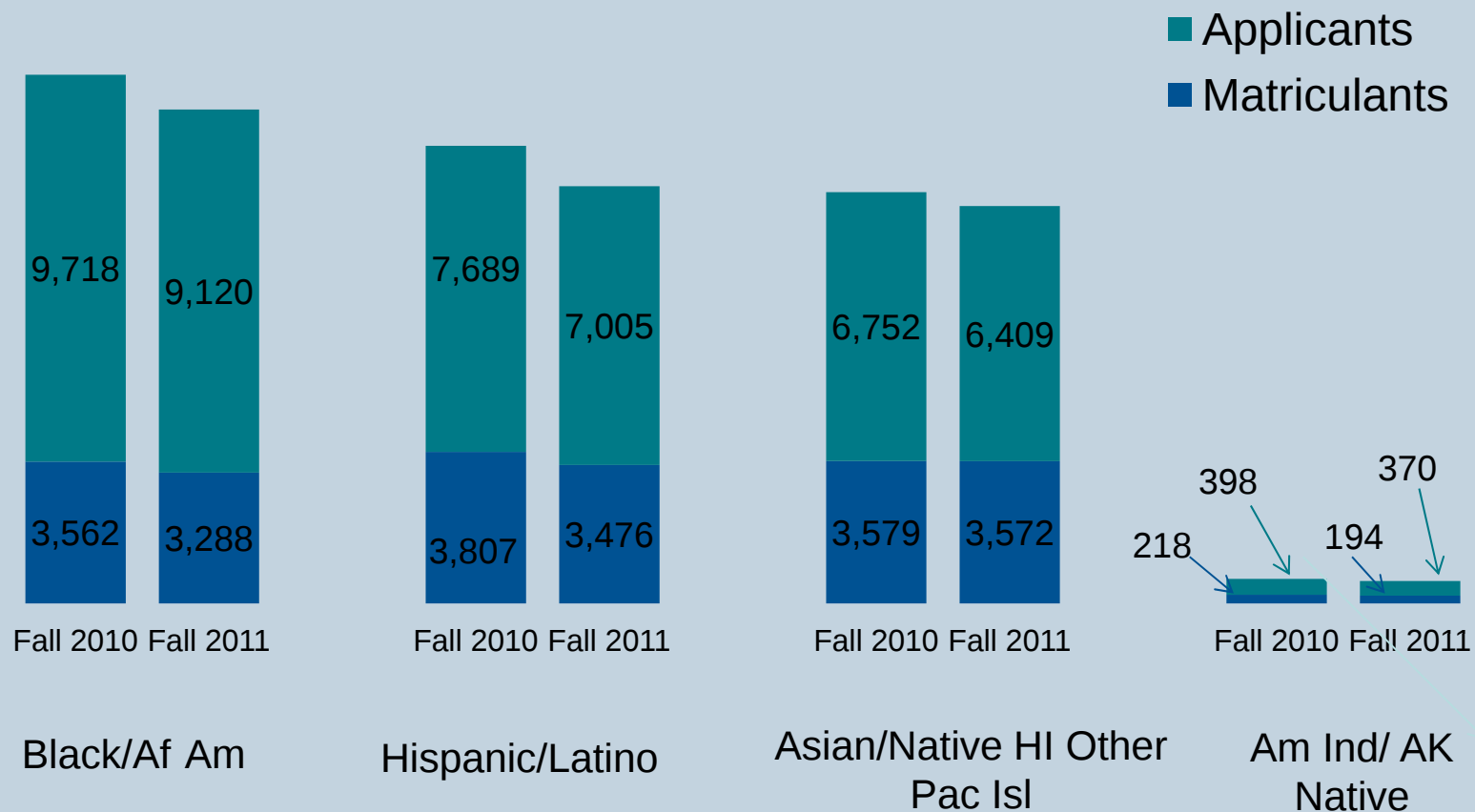
Ethnic Group	Fall 2011	Fall 2012
Aboriginal or Torres Strait Is	0.0%	0.0%
American Indian or Alaska Nati	1.8%	2.0%
Asian	9.8%	10.1%
Black or African American	12.8%	13.8%
Canadian Aboriginal	0.0%	0.1%
Caucasian/White	59.3%	64.4%
Hispanic/Latino	9.3%	10.4%
Native Hawaiian or Other Pacif	0.4%	0.4%
Puerto Rican	2.6%	2.7%
Not Indicated	8.8%	3.1%
Missing	1.3%	0.2%

*In response to the U.S. Department of Education's change in race/ethnicity data collection and reporting policies, LSAC in late July, 2009, changed both the race/ethnicity categories and data collection procedures (e.g., allowed for multiple selection of race/ethnicity). Therefore comparisons can not be made with prior years' ethnic groups. Fall 2011 and Fall 2012 data show maximum reporting for race/ethnicity

**AVERAGE UGPA, AVERAGE HIGHEST LSAT AND COUNTS BY ETHNIC GROUP AND GENDER- FALLS 2010 & 2011
APPLICANTS, ADMITTED APPLICANTS AND MATRICULANTS TO AT LEAST ONE ABA APPROVED LAW SCHOOL**

		<u>Applicants</u>		<u>Admitted Applicants</u>		<u>Matriculants</u>	
		2010	2011	2010	2011	2010	2011
All	Avg GPA	3.26	3.26	3.36	3.36	3.36	3.36
	Avg High LSAT	154	154	157	157	158	157
	No.	87,912	78,474	60,436	55,760	49,719	45,617
American Indian/Alaska Native	Avg GPA	3.10	3.05	3.21	3.21	3.22	3.23
	Avg High LSAT	151	150	154	153	154	153
	No.	398	370	265	223	218	194
Asian	Avg GPA	3.25	3.26	3.34	3.34	3.34	3.35
	Avg High LSAT	156	157	159	159	160	160
	No.	6,641	6,322	4,424	4,470	3,530	3,526
Black/African American	Avg GPA	2.95	2.95	3.14	3.13	3.15	3.14
	Avg High LSAT	145	145	151	151	151	151
	No.	9,718	9,120	4,290	4,067	3,562	3,288
Can Aboriginal	Avg GPA	2.74	3.34	2.97	3.58	3.13	3.57
	Avg High LSAT	148	153	153	158	155	160
	No.	13	12	7	6	4	4
Caucasian/White	Avg GPA	3.32	3.32	3.39	3.39	3.40	3.40
	Avg High LSAT	156	156	158	158	159	158
	No.	52,794	43,220	39,569	33,501	32,754	27,602
Hispanic/Latino	Avg GPA	3.15	3.15	3.29	3.27	3.29	3.28
	Avg High LSAT	150	150	154	154	155	154
	No.	6,071	5,459	3,589	3,264	3,021	2,677
Native Hawaiian/Other Pacific Islander	Avg GPA	3.12	3.11	3.31	3.20	3.36	3.21
	Avg High LSAT	148	149	154	153	154	152
	No.	111	87	56	51	49	46
Puerto Rican	Avg GPA	3.18	3.18	3.28	3.26	3.29	3.27
	Avg High LSAT	141	141	145	144	145	145
	No.	1,618	1,546	906	893	786	799
Two or More Race/Ethnicity	Avg GPA	3.24	3.21	3.34	3.31	3.34	3.31
	Avg High LSAT	154	153	157	156	158	157
	No.	3,338	4,293	2,295	3,024	1,896	2,528
Female	Avg GPA	3.30	3.30	3.42	3.41	3.43	3.42
	Avg High LSAT	153	153	157	156	157	157
	No.	41,524	37,504	27,611	25,734	22,793	21,280
Male	Avg GPA	3.22	3.22	3.31	3.31	3.31	3.31
	Avg High LSAT	155	155	158	158	158	158
	No.	45,899	40,402	32,555	29,702	26,796	24,183

MINORITY ABA APPLICANTS AND MATRICULANTS FALL 2010 & 2011



Note: Due to changes in data collection methods, ABA-applicant data by race/ethnicity beginning in Fall 2010 are not directly comparable to prior applicant data. Counts are based on applicants who provided their ethnicity 12

LEGAL OUTREACH

RAISING THE BAR

James O'Neal, Executive Director and Co-Founder
Bethsheba Cooper, Co-Director

Mission

WHO: College prep and pipeline diversity organizations serving minority youth from urban communities in NYC

WHAT: Inspires youth to pursue higher education; prepares them to achieve at high academic levels

HOW: Implementation of legal and educational programs that...

- 1) Foster vision
- 2) Develop skills
- 3) Enhance confidence

WHEN: 8th grade through college



Students We Serve

Classes of 2012 to 2015



Target communities:

- East Harlem, Central Harlem, Washington Heights, Brownsville, Bedford-Stuyvesant, East Tremont, and Bushwick

Gender Breakdown:

- **62%** Female; **38%** male

Economic Breakdown:

- **39%** single-parent or no parent households
- **70%** free or reduced-price lunch
- Average household income = **\$36,345**

Students We Serve

Classes of 2012 to 2015

Ethnic / Racial Breakdown:

- **25%** African-American/African
- **21%** Latino
- **15%** Asian
- **28%** Multi-ethnic
- **11%** Other (West Indian, White, and other)



RESULTS WE'VE ACHIEVED



High School Graduation

Graduated high school in 4 years = **100%** of LO students

Compared to...¹

- **60.4%** of NYC African-Americans
- **59.0%** of NYC Latinos

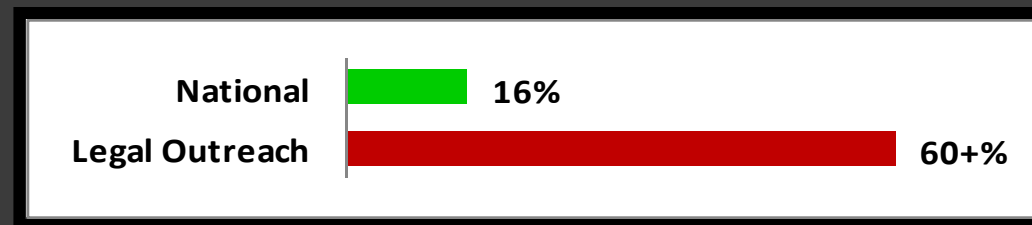


College Matriculation

Matriculated to college = **99.3%** of LO students (442 out of 445)



Matriculated to Most Competitive and Highly Competitive colleges (Barron's top two tiers) = **60+%** of LO students



Colleges Attended

Classes of 2011 to 2012

**Most
Competitive**

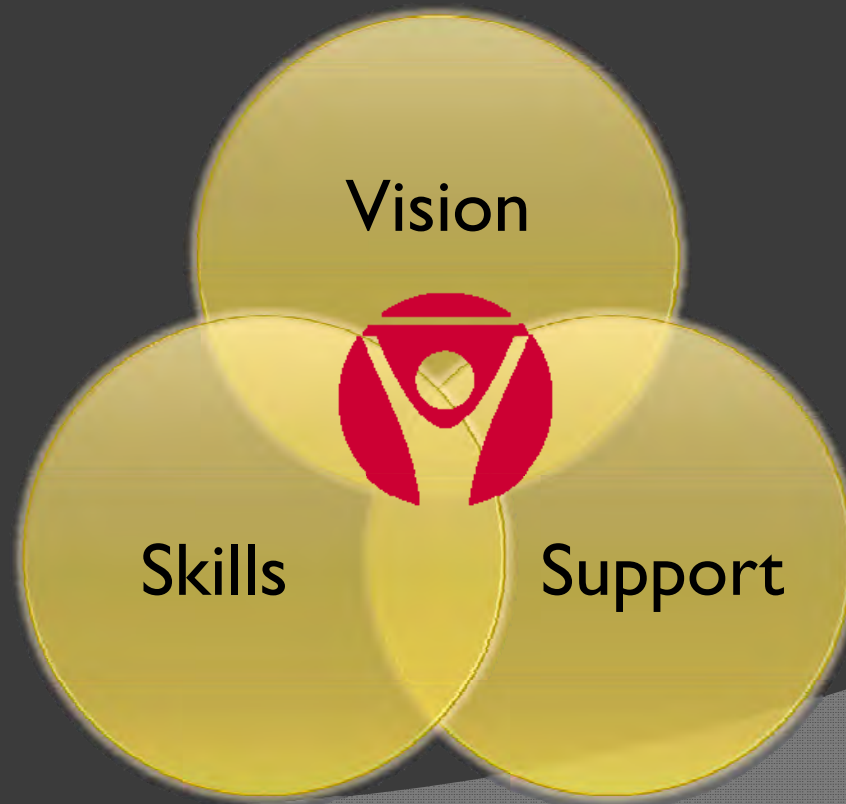
**Highly
Competitive**

**Very
Competitive**

Other

Amherst (3)	Holy Cross	Allegheny	Canisius College	Baruch (2)	St. John's (2)
Barnard	Hamilton (5)	Binghamton (3)	Hunter	Brooklyn College	SUNY Plattsburgh
Bowdoin	Lehigh	Fordham (2)	Ithaca	City College	SUNY Inst. of Tech.
Brandeis (3)	NYU (3)	Hampshire (3)	Marymount	College of Mt. Saint Vincent	University of Bridgeport
Brown	Smith (3)	Mt. Holyoke (5)	Pace	Delaware State	University of New Haven
Carnegie Mellon	Swarthmore	Skidmore	Penn. State (3)	Eckerd	Virginia Union
Columbia	UPenn (4)	SUNY Binghamton	Simmons	Hanover	Zion Bible
Connecticut	U. Rochester (5)	SUNY Stony Brook (3)	SUNY Albany (2)	Herkimer	
Cornell (2)	Wesleyan (6)	Syracuse	SUNY Alfred (3)	Howard (2)	
Franklin & Marshall	Williams (4)	Trinity	SUNY Fredonia	Long Island U. (2)	
Georgetown	Rensselaer Poly.	U. Pittsburgh	SUNY Oswego (2)	Philadelphia	

HOW THEY GOT THERE



Vision

SUMMER LAW INSTITUTES

- **Participants:** 60 rising 9th graders
- **Partners:**
 - Brooklyn, Columbia, St. John's, New York University, Fordham, and New York Law Schools
- **Program mechanics:**
 - Five weeks, Monday-Friday, 9am – 3pm, Criminal Justice Program
 - Approx. 30 rising 9th graders per site
- **Program components:**
 - Criminal Justice Curriculum
 - Guest Speaker Series
 - Field Trips
 - Mock Trial Competition



Vision

SUMMER INTERNSHIP PROGRAM

- **Participants:** 57 rising 10th graders
- **Partners:**
 - 35 law firms, 6 governmental law agencies/public interest organizations, 4 financial institutions, 10 federal judges
- **Program components:**
 - Simulated legal exercises: negotiations, arbitrations, depositions, mock trials, appellate arguments, legal research



Skills



SATURDAY WRITING ACADEMY

Mechanics:

- Fr., So., Jr., Sr.
- Saturdays (biweekly)
- 10 am – 2 pm

Subjects:

- Grammar
- Essay writing
- Persuasive writing
- Research and writing

STUDY SKILLS WORKSHOP

Mechanics:

- Freshmen
- Once a week

Subjects:

- Colleges/careers
- Study habits and techniques
- Reading comprehension
- Time management
- Test-taking strategies
- Annotating
- Outline

CONSTITUTIONAL LAW DEBATES

Mechanics:

- So., Jr., Sr.
- Bimonthly debates, 4/yr

Subjects:

- Reasoning
- Critical thinking
- Articulation
- Advocacy

SAT PREPARATION

Mechanics:

- Rising juniors
- 5 days/week
- 5 weeks

Subjects:

- Kaplan SAT prep
- Test-taking strategies
- Tutoring

COLLEGE PHILOSOPHY CLASS / STUDY SKILLS

Mechanics:

- Rising seniors
- 4 days/week
- 5 weeks

Subjects:

- Philosophy 101: Ethical Dilemmas
- Taught by college professor
- Midterm, final, final paper

Support



AFTER SCHOOL STUDY CENTER

Mechanics:

- Students with averages < 85 for So./Jr., < 90 for Fr.
- Mon.-Thurs.
- 4:30-6:30

Purpose:

- Develop discipline
- Tutorial assistance

LIFE SKILLS

Mechanics:

- Freshmen
- Once a week

Purpose:

- Enhance decision making skills
- Plan and prepare for the future

PARENT WORKSHOPS

Mechanics:

- For parents of freshmen
- 4 per year covering 8 topics

MENTORING WORKSHOPS

Mechanics:

- So., Jr., Sr.
- Assigned individual legal mentors

Purpose:

- One on one support and assistance

COLLEGE ADMISSION PROGRAM

Mechanics:

- Seniors
- Individualized assistance in choosing colleges

Subjects:

- Writing personal essays
- Completing admissions and financial aid applications

Results to Date

Class of 2011, College Freshmen (96.2% survey response rate)

Statistics:

- **69%** = GPA of 3.0 or higher
- **88%** = “prepared enough,” “very prepared,” or “absolutely prepared” for college
 - Nationally, only **20%** of black students and **16%** of Hispanic students graduate college-ready.³



3. “Public High School Graduation and College Readiness Rates in the United States” (Sep '03)
Manhattan Institute for Policy Research

Results to Date

Class of 2011, College Freshmen (96.2% survey response rate)

Role of LO: (“On a scale of 1-5, 5 being the highest...”)

- Role in college admission:
 - LO: **4.29**
 - High school: **2.71**
- Role in preparing student for success in college:
 - LO: **4.41**
 - High School: **2.98**
- Role of LO Programs:
 - *SAT program's* role in admission into college: **4.00**
 - *Saturday Writing Class's* role in college success: **4.14**
 - *Debate program's* role in college success: **4.18**

College Graduation

Class of 2008 (alumni survey, 90.1% response rate)

90% will graduate in **five years** (by June 2013)

- Compared to **six-year** graduation rates...⁴
 - **62%** of white students
 - **50%** of Hispanic students
 - **39%** of Black and American Indian/Alaska Native students

73.3% graduated in **four years**

- Compared to ...⁵
 - **31%** of students at public four-year colleges
 - **52%** of students at private four-year colleges

4. National Center for Education Statistics: <http://nces.ed.gov/fastfacts/display.asp?id=40>

5. "Public Universities pushing 'super-seniors' to the graduation stage" *The Washington Post* (June 2, 2012): http://www.washingtonpost.com/local/education/public-universities-pushing-super-seniors-to-the-graduation-stage/2012/06/01/gJQAvbyZ9U_story.html

College Graduation

Class of 2008 (alumni survey, 90.1% response rate)

67% graduated with a GPA of 3.0 or higher

30% are matriculating to graduate schools



College to Law School

Freshman Summer

Paralegal Internship

Sophomore Summer

LSAT Prep

Junior Summer

Law School
Application
Mentoring

LAW SCHOOLS

Albany
American
Arizona
Brooklyn
Cardozo
Case Western
Columbia
CUNY
Fordham
Harvard
Howard
New York
Rutgers
Seton Hall
Southern
SUNY Buffalo
Thomas M. Cooley
Touro
U. Buffalo
U. Conn
UDC
U. Penn
Utrecht Law School
Wash. U. – St. Louis

Other Graduate Schools

MD MBA MPA MEd MSW MPH LLM
MST MA MSSW MSLIS MPharm

Alfred
Carnegie Mellon
Columbia
CUNY Baruch
CUNY John Jay
Daemen
Fordham
Howard
Indiana
Johns Hopkins
Lehman
Long Island

Marist
Norfolk State
NYU
Pace
Purdue
Rosemont
Rutgers
SUNY Binghamton
Thomas Jefferson
Tufts
U. Penn
Union

Pipeline to Diversity Within the Professions

The College Bound Program (After School, Saturdays, and Summers)

Eighth Grade Summer Intro to Law Program

- Summer Law Institute
Brooklyn Law School
- Summer Law Institute
Columbia Law School
- Summer Law Institute
St. John's Law School
- Summer Law Institute
NYU School of Law
- Summer Law Institute
Fordham University School of Law
- Summer Law Institute
New York Law School



FRESHMEN

- ⇒ After-School Study & Tutorial Program
- ⇒ Academic Advisory & Life Skills Workshop
- ⇒ Saturday Writing Academy (Grammar)
- ⇒ Summer Internships at Law Firms

JUNIORS

- ⇒ After-School Study & Tutorial Program
- ⇒ Academic Advisory & Life Skills Workshop
- ⇒ Saturday Writing Academy (Persuasive Writing)
- ⇒ Constitutional Law Debate Program
- ⇒ Social & Cultural Exposure Program
- ⇒ Mentoring Program
- ⇒ College Application Program
- ⇒ College Course

The Pipeline to College

- ⇒ After-School Study & Tutorial Program
- ⇒ Academic Advisory & Life Skills Workshop
- ⇒ Saturday Writing Academy (Essay Writing)
- ⇒ Constitutional Law Debate Program
- ⇒ Social & Cultural Exposure Program
- ⇒ Mentoring Program
- ⇒ S.A.T. Prep Program

SENIORS

- ⇒ After-School Study & Tutorial Program
- ⇒ Saturday Writing Academy (Research & Writing)
- ⇒ Constitutional Law Debate Program
- ⇒ Social & Cultural Exposure Program
- ⇒ Mentoring Program

SOPHOMORES



- Allegany
- American
- Amherst
- Babson
- Barnard
- Boston College
- Brandeis
- Brown
- Bryn Mawr
- Carnegie Mellon
- Colby
- Colgate
- Columbia
- Cornell
- Dartmouth
- Dickinson
- Duke
- Emory
- Georgetown
- Hamilton
- Hampton
- Harvard
- Haverford
- Hobart & William Smith
- Howard
- M.I.T.
- Marymount
- Middlebury
- Morehouse
- Mount Holyoke
- NYU
- Penn State
- Pomona
- Rutgers
- Smith
- Spelman
- St. John's
- SUNY Albany
- SUNY Binghamton
- SUNY Stony Brook
- Swarthmore
- Syracuse
- Trinity
- Tufts
- UC Berkeley
- Univ. of Chicago
- Univ. of Michigan
- Univ. of Pennsylvania
- Univ. of Rochester
- Univ. of Virginia
- Vanderbilt
- Wellesley
- Wesleyan
- Wheaton
- Williams
- Yale

The Pipeline to Graduate Schools



- Law Schools**
- Albany
 - American
 - Arizona
 - Brooklyn
 - Cardozo
 - Case Western
 - Columbia
 - Coolley
 - CUNY
 - Fordham
 - Harvard
 - Howard
 - New York
 - Rutgers
 - Seton Hall
 - Southern
 - SUNY Buffalo
 - Touro
 - U. Buffalo
 - U. Conn
 - UDC
 - U. Penn
 - Utrecht Law School
 - Wash. U. - St. Louis

- Graduate Schools***
- Alfred
 - Carnegie Mellon
 - Columbia
 - CUNY Baruch
 - CUNY John Jay
 - Daemen
 - Fordham
 - Howard
 - Indiana
 - Johns Hopkins
 - Lehman
 - Long Island
 - Marist
 - Norfolk State
 - NYU
 - Pace
 - Purdue
 - Rosemont
 - Rutgers
 - SUNY Binghamton
 - Thomas Jefferson
 - Tufts
 - U. Penn
 - Union
 - Thomas Jefferson
 - Tufts
 - U. Penn
 - Union

*Includes MD, MBA, M.Ed., LL.M., MSW, MPA, MPH, MCJ, MIA, MA, MS, MSLS, MSSW

For more information about our organization, please visit www.legaloutreach.org or call (718) 752-0222 ext.102

LEGAL OUTREACH

RAISING THE BAR





**LAW AND LEADERSHIP
INSTITUTE**

***There's A Hole in My Pipeline:
Redefining the Role of Law Firms, Corporations and
Law Schools in Pipeline Programming***

**Hope M. Sharett, Esq.
LAW AND LEADERSHIP INSTITUTE, LLC
April 24, 2013
Tampa, FL**

LLI MISSION

The Law and Leadership Institute, LLC is a state-wide initiative in collaboration with the legal community that inspires and prepares students from underserved communities for post-secondary and professional success through a comprehensive four-year academic program in law, leadership, analytical thinking, problem solving, writing skills and professionalism.

STATEWIDE PARTNERSHIPS



- Ohio Supreme Court
- All Nine Ohio Law Schools
- State, Metro and Affinity Bar Associations
- Private, Public and Corporate Law Offices
- Metropolitan Public School Systems

OHIO COURTS

- Ohio Supreme Court
- Ohio Trial and Appellate Courts
- United States District Courts for the Northern and Southern Districts of Ohio



ALL NINE OHIO LAW SCHOOLS

■ Columbus

- Capital University Law School
- Ohio State University Moritz College of Law

■ Cleveland

- Case Western Reserve
- Cleveland Marshall College of Law

■ Akron

- University of Akron School of Law

■ Cincinnati

- University of Cincinnati College of Law

■ Dayton

- University of Dayton School of Law

■ Toledo

- University of Toledo College of Law
- Ohio Northern University College of Law

STATE, METRO AND AFFINITY BAR ASSOCIATIONS

- Ohio State Bar Association
- Affinity Bars
 - John Mercer Langston Bar
 - APABA-CO
- All Major Metro Bars
 - Akron
 - Cincinnati
 - Cleveland
 - Columbus
 - Dayton
 - Toledo
- Major Metro Bar Foundations

OHIO LEGAL EMPLOYERS

■ Fifty (50) law offices

- Akron Bar Association
- Baker & Hostetler LLP
- Benesch Friedlander Copeland & Aronoff
- Bernlohr, Niekamp & Weisensell, L.L.P.
- Brennan, Manna & Diamond, LLC
- Bricker & Eckler LLP
- Brouse McDowell
- Buckingham, Doolittle & Burroughs, LLP
- Carlile, Patchen & Murphy LLP
- Chester Wilcox & Saxbe LLP
- Cooper and Walinski, L.P.A.
- Dinsmore & Shohl LLP
- Eastman & Smith, Ltd.
- Freund Freeze & Arnold
- Frost Brown Todd LLC
- Gallagher Sharp
- Goldman & Rosen LTD
- Hahn Loeser & Parks LLP
- International Paper Company/Xpedx
- Kegler Brown Hill & Ritter
- Kerger and Hartman, L.L.C
- Law Offices of Rebecca West-Estell
- Lucas County Prosecutor's Office
- MacMilan, Sobanski and Todd, L.L.C
- Mayor's Office City of Cincinnati
- Oldham Kramer
- Porter Wright Morris & Arthur
- Procter and Gamble

■ Fifty (50) law offices

- Robison Curphey and O'Connell
- Roderick Linton Belfance LLP
- Roetzel & Andress
- Schottenstein Zox & Dunn/Ice Miller
- Shumaker, Loop & Kendrick LLP
- Squire Sanders & Dempsey
- The Reminger Foundation Company
- The Scanlon Group
- Thompson Hine LLP
- U.S. District Court for the Southern District of Ohio
- University of Dayton Legal Affairs
- Vorys Sater Seymour and Pease LLP
- Wright & Vannoy

■ 240 speakers— attorneys and judges

■ 300 volunteers

COMPREHENSIVE PROGRAM IN LAW AND LEADERSHIP

- Mock Trial/Moot Court Competition
- Legal Internships
- Leadership Showcase
- Community Service
- Kaplan ACT/SAT Test Prep
- Writing Contests



9th GRADE MOCK TRIAL



LEGAL INTERNSHIPS

10th Grade
Internships



Four Days

117 Interns this
summer in 50 public,
private and corporate
law offices

LEADERSHIP SHOWCASE

- Cleveland LLI Mock Trial Champions
- Summer and Academic Year LLI Program
- Engagement all 4 Years of High School
- ACT/SAT Preparation
- College visits by 174 LLI students



2012 LLI Summer Institute at a Glance

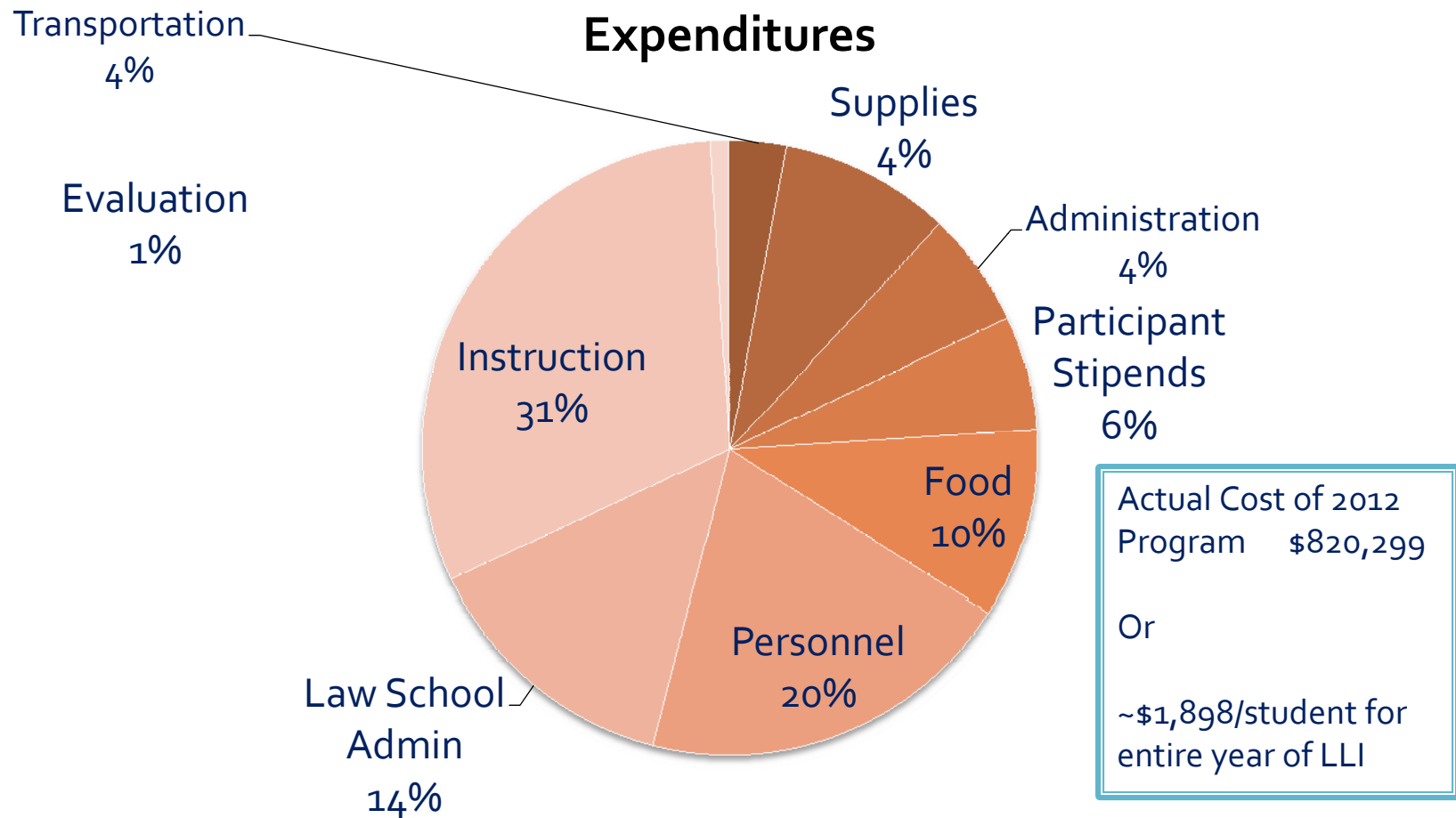
- Total Students 418
- 10th Grade internships 117
- 11-12th Grade College Tours 174

SIGNIFICANT MILESTONES

(2008-Present)

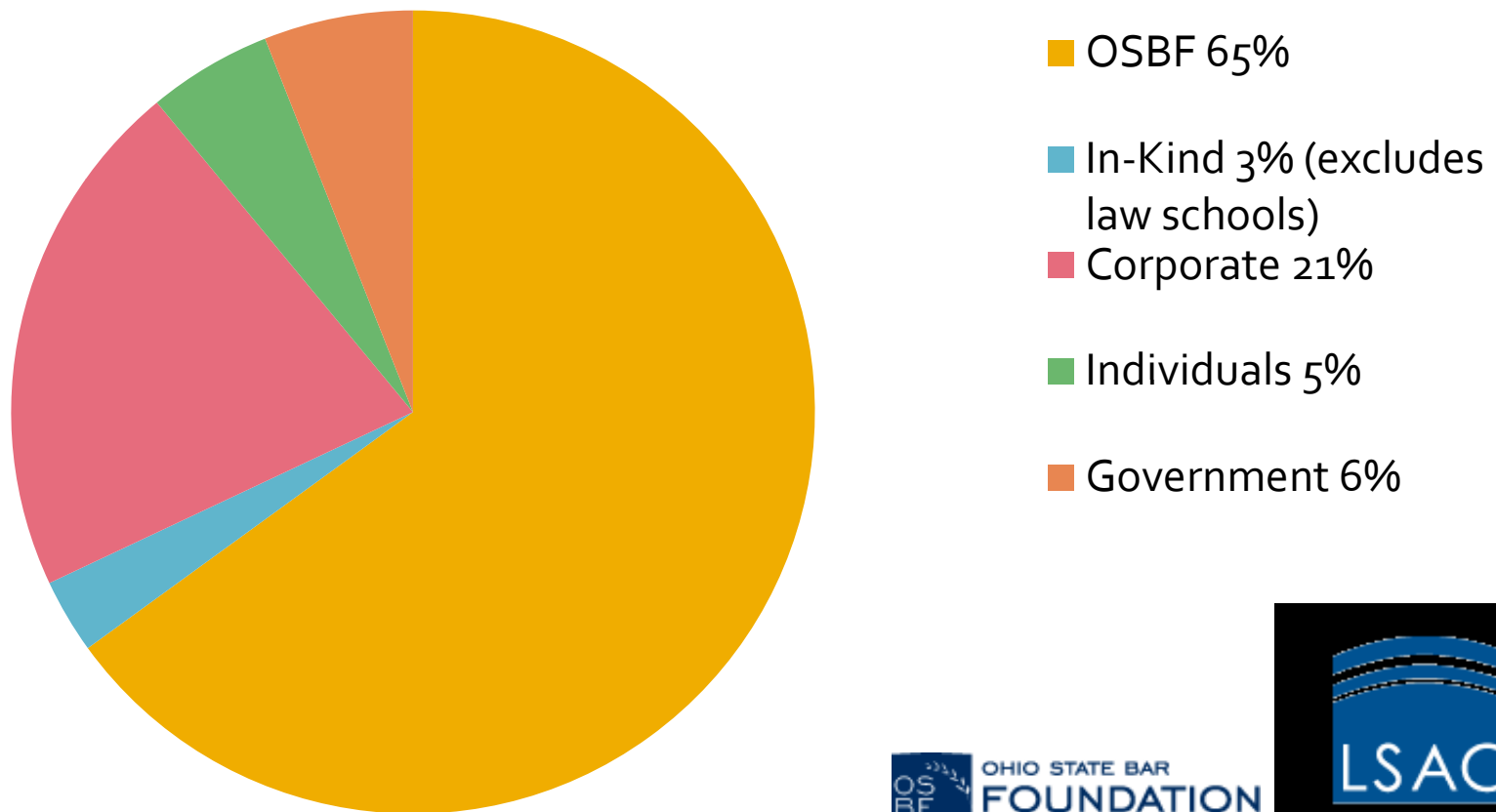
- 2008 LLI Summer Institute (Columbus/Cleveland)
- 2009 Central Organization (LLI Board) Created
- 2009 LLI Summer Institute Expanded to 6 cities
- 2009 LLI Academic Year in 6 cities
- 2010 LLI Hires Full Time Executive Director
- 2008-2012 Under Budget Each Year
- 2008-2012 Development Goal Exceeded Each Year
- 2012 418 students in LLI Program Statewide
- 2012 LLI Student Graduates headed to college

2012 EXPENDITURES



2012 SOURCES OF SUPPORT

Financial Support



The Law and Leadership Institute is made possible, in part, by grants from the Ohio State Bar Foundation and the Law School Admission Council

GOVERNMENTAL/COURT SUPPORT

Spotlight: Cincinnati Law Student Teaching Fellows



Sponsored by:
United States
District Court,
Southern District
of Ohio
in Honor of the
Honorable John D.
Holschuh, Sr.

CORPORATE SUPPORT

Spotlight:
Columbus
Class of 2014



\$100,000
CLASS
SPONSORSHIP

American Electric
Power Foundation

INDEPENDENT EVALUATION

Performed by Researchers from Ohio University
George Voinovich School of Leadership and Public Affairs

Findings:

- 96% of LLI Students now expect to be college graduates
- 59% of LLI Students are now considering a career in law

Increases Observed:

- 90% in legal knowledge
- 74% in problem-solving skills
- 78% in public speaking
- 72% in writing
- 60% in self-confidence
- 71% in self-discipline

SIGNIFICANT MILESTONES (2008-Present)

- Developed/Shared Curricular Materials
- Significant Growth
- Illinois LLI Program
- Independent Evaluation
- First 20 LLI Graduates
- Diverse College Acceptances



LAW AND LEADERSHIP INSTITUTE, LLC

**There's A Hole in My Pipeline:
Redefining the Role of Law Firms, Corporations
and Law Schools in Pipeline Programming
April 24, 2013
Tampa, FL**

For more information:
Web site: www.lawandleadership.org
Carl Smallwood cdsmallwood@vorys.com
Hope M. Sharett HSharett@lawandleadership.org

Sutherland Scholars (Basics)

SUTHERLAND

- Graduating seniors and rising juniors primarily from historically black colleges. Must be currently enrolled to apply.
- Class size ideal: 12-15 in each of 2 locations.
- Application required:
 - * Current resumé
 - * Typed 500 words or less explaining interest in program
 - * Unofficial transcript
 - * Letter of recommendation
 - * Photocopy of LSDAS report (if registered)

Sutherland Scholars (Basics cont'd)

SUTHERLAND

- Approximately 40 hours
- Attendance required
- Evening classes
- Cost to sponsor: approximately \$50,000
 - * Paid instructor is largest item
 - * Books and meals second largest item

Sutherland Scholars (Content)

SUTHERLAND

- Mini Contracts course (approximately 25-30 hours)
 - * Taught by law school instructor
 - * Cases read and discussed
 - * Writing requirement
 - * Exam
- “Soft skills” (approximately 7-10 hours)
 - * Taught by firm lawyers/personnel
 - * Résumé preparation, interviewing skills, law school study groups and aids, bluebooking, basic law library research skills, law school extra-curricular (journals, moot court, clinical programs), careers for lawyers, business etiquette

- Outside speakers from public sector, private practice and business and non-profit sectors who are lawyers describing his/her background, career trajectory and current job with Q&A (5 hours)
- Books and materials
 - * Workbook containing contract cases
 - * Scholarly Writing for Law Students
 - * The Etiquette Advantage in Business
 - * The Elements of Style

Sutherland Scholars (Feedback/Needed Improvements*)

SUTHERLAND

- Greater emphasis on writing skills (participants and prospective applicants feel they need more help with these skills)
- More research skill training / use of law library
- More work on writing “personal statement” and “how to apply” to law school (relates to emphasis on writing)
- Some very basic “business law” concepts
 - * What are (i) Corporations, (ii) Partnerships, (iii) Trusts
 - * Basic financial statements (What am I looking at? What does it tell me?)

* Based on written evaluations from participants and conversations with prospective applicants.

Sutherland Scholars / All Pipeline Programs (Issues/Improvements)

SUTHERLAND

- Selectivity—pros and cons
- Financial stipend (?)
 - * Related to issue of selectivity
 - * Competitive programs
 - * Genuine need
 - (i) LSAT prep course
 - (i) Law school books/living expenses
 - * But cost means smaller number of participants
- Public speaking training/opportunities for participants

Sutherland Scholars / All Pipeline Programs (Issues/Improvements cont'd)

SUTHERLAND

- Tension between inspiration and realism. Is more content needed concerning:
 - * Economics and opportunities for lawyers (wide range of incomes depending on job sought and law school achievement)
 - * Consequences of debt
 - * How the foregoing relate to choosing a law school
 - * How the foregoing relate to life finances

Sutherland Scholars / All Pipeline Programs (Issues/Improvements cont'd)

SUTHERLAND

- Anecdotal evidence suggests some naiveté on these issues
- Currently a “hot” topic in press
- Has advice changed over time since beginning of focus on diversity and inclusion and development of pipeline programs? Should it?

Sutherland Scholars / All Pipeline Programs (Issues/Improvements cont'd)

SUTHERLAND

- Partnering with law schools (pros and cons)
- Partnering with certain colleges (pros and cons)
- How important are high school “pipeline” programs?
- Importance of maintaining contact and helping participants create and maintain a network post participation
 - * Website
 - * Newsletter
 - * Job postings
 - * LinkedIn
 - * Periodic gatherings
 - * Other

www.sutherland.com

Georgia State University Pipeline Initiative

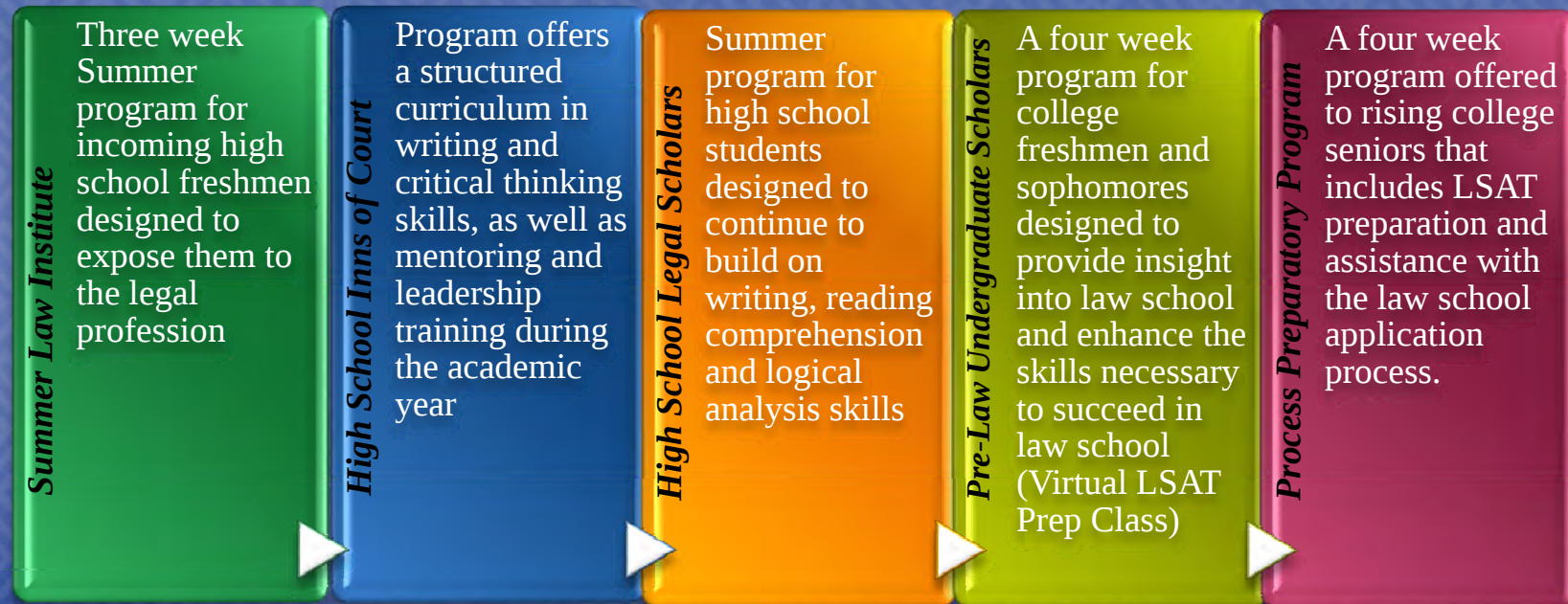
Mission Statement:

To increase the diversity of the legal profession by developing and fostering a pathway for high school and college students that encourages an interest in the law, and promotes the development of the skills and values necessary to succeed academically and professionally.

Georgia State University Pipeline Initiative

← **Virtual Law Academy** →

VLA is an online academy that will provide a curriculum, available during the academic year via an online classroom after school and Saturdays



The Pipeline

Summer Law Institute

The Summer Law Institute is a three week summer program for incoming high school freshmen. The goal of the program is to begin the process of helping students to realize their ability to make legal arguments and expose them to the legal profession through daily contact with lawyers, professors and judges. GSU hopes to launch a pilot program, in partnership with the Atlanta Public School system, in 2014.

High School Inn of Court

High School Inns of Court are designed to improve the writing and critical thinking skills, professionalism and leadership of students who have an interest in pursuing a career in law. An Inn of Court is made up of high school students, law students and attorneys. Inns of Court meet once a month during the academic year and participating in programs and discussions on matters of skill development, leadership and professionalism, as well as critical thinking exercises. High School students also participate in computer based curriculums, during the academic year, in the areas of writing and critical thinking skills. Georgia State launched the pilot program in October of 2012. The South Atlanta High School Inn of Court pilot is made up of ten high school students, six attorneys, six GSU law students and two high school teachers with J.D.s

High School Legal Scholars Summer Program

The High School Legal Scholars Summer Program is a three week summer program for rising high school sophomores, juniors and seniors. The goal of the program is to continue building and reinforcing skills such as grammar, writing, reading comprehension and logical analysis through course work and practical application via constitutional debates and appellate arguments. GSU has hosted the Justice Benham Law Camp for the last seven years and in 2013 will be incorporating skill development components. Ideally, students for the High School Inns of Court will matriculate into this summer program.

Pre-Law Undergraduate Scholars Program/Virtual LSAT Prep Class

The G-PLUS program is a four week residential summer program for twenty-four (24) eligible college freshmen and sophomores from underrepresented minority students. It is designed primarily as an orientation for students considering law school, with an emphasis on the development of the skills necessary for academic success. The program has an integrated curriculum, with an emphasis on writing skills, legal analysis and critical thinking skills, study skills and professional development. Students who have participated in the G-PLUS program are eligible to participate in an online LSAT preparatory course during the academic year. The first virtual LSAT course was offered during the fall semester of 2012.



Law School Preparatory Program

The Law School Preparatory program is a four week program designed to accomplish two goals. First, the program will continue developing the skills necessary to achieve an effective LSAT score. Second, the program will assist students in preparing effective law school applications, including personal statements. At the conclusion of this program, participants will have identified the law schools they will apply to and will have completed applications for each school. The participants will also have a LSAT study plan to execute over the next two months. This program will be conducted live and via the internet, which will allow students from around the country to participate. The goal is to launch this program in 2014.