

We're Engaged: The engagement of (doctrinal) faculty and career services

NALP 2022 ANNUAL EDUCATION CONFERENCE

APRIL 6, 2022

AGENDA

I. INTRODUCTION OF PRESENTERS: KAREN EISEN & LESLIE TENZER

II. PARTICIPANT ASSESSMENT

- a. Do you feel that you have a strong working relationship with faculty?**
- b. Do you feel that you need faculty to accomplish your job?**
- c. Do you feel that faculty hinders your ability to do your job?**
- d. Do you feel that your faculty is receptive to better collaboration with your office?**

III. SPEAKER PRESENTATION

IV. BREAKOUT SESSION

- a. How can you engage faculty?**
- b. How do you engage faculty?**
- c. How do you wish you could engage faculty?**
- d. What is the one thing you want faculty to know about your work that you think they are unaware of?**

V. REPORT FROM PARTICIPANTS

VI. Q AND A

RECOMMENDED RESOURCES AND READING

<https://www.careerleadershipcollective.com/post/2019/04/08/faculty-engagement-strategies-for-career-services>

https://www.ncda.org/aws/NCDA/pt/sd/news_article/290952/_PARENT/CC_layout_details/false

<https://www.nacweb.org/career-development/best-practices/understanding-is-key-to-effective-faculty-communication/>

<https://www.nacweb.org/career-readiness/best-practices/facilitating-faculty-buy-in-to-career-readiness/>

<https://www.swarthmore.edu/career-services/faculty-collaborating-career-services>

<https://www.careerleadershipcollective.com/post/student-career-development-a-faculty-perspective>

[Faculty Tips for Integrating Career Development into the Classroom – Career & Professional Development | University of Denver \(du.edu\)](#)