NALP International and Advance Degree Recruiting and Advising Section Report

To: Georgia Gray, Board Liaison
Cc: Fred Thrasher, Deputy Director
From: Clara Solomon, Section Chair
Date: October 14, 2014

Please find below a summary of the Section’s activities during the most recent quarter. Our quarterly conference call was attended by 14 members, including two new participants.

1. Work groups:
   a. Conference Proposals & Bulletin Articles:
      One of our proposals was accepted for the 2015 Annual Education Conference
      Bar Exam Requirements for Foreign-Trained LL.M. Students
      Clara Solomon, Marni Goldstein, Polly Lawson

      One article, on online degree programs, will be published in an upcoming Bulletin issue.

      We are working on a proposal for a member webinar on visa issues for international attorneys. Natalie Bautista, Clara Solomon

   b. Twitter Feed: Work Group Vice Chairs Kandice Thorn and Elizabeth DiGiovanni. Recent Tweets include:
      • Latest Global Firm “Brand Recognition” Poll Includes an Indian and a Chinese firm
      • Two Women Take the Reins at Global Firms
      • Should School Admissions be More Like Hiring?

2. Pro Bono: No news to report. The pro bono requirement in New York has created additional opportunities for international students to gain legal experience in the US. We are working on an update to the LLM FAQs that were published last year.

3. Strategic Plan: A survey is available to members to prepare for the Strategic Planning Report (http://law-nyu-csm.symplicity.com/surveys/NALPLLM) The survey is designed for both school and employer members and was created by Kate Barron Alicante and Clara Solomon.

   Topics of interest include: growth in new LLM programs nationwide; LLM enrollment trends; LLM employment (in the US); international hiring of JD and LLM students by NALP member firms; LLM job fairs; professional development and training in international offices; expansion of and advising for non-degree post JD programs (certificates, etc) and for non-lawyer Master’s programs (MSL style programs); online learning.

4. Environmental Scanning/Additional Information:
   a. Schools are balancing divergent trends in student programming – with an increase in demand for more personalized and hands-on services, while also seeing a demand for programming to be accessible online or after-hours at a student’s convenience.
b. Visa issues continue to be a concern and schools are working on how to provide students with internship/externship experiences without violating either visa or labor laws. Unpaid internships are attractive to students, but both employers and students are wary of providing unpaid internships in the private sector, even for credit.

c. For schools that don’t participate in the LLM job fairs in January/February there is discussion over what can be done to provide a recruiting program for those students or what other resources are available to those students.

d. Continued discussion on employment statistics and how to present a realistic employment picture to the students and also how to effectively collect data from a diverse international population.

e. LLM career offices are working with alumni offices to increase alumni engagement and have found this the most effective way to increase employer engagement as well. There is also an increased role for career offices in admissions, as job-related questions are common in prospective and admitted students.