TO: NALP Directors  
FROM: Kristine D. Bridges  
DATE: April 4, 2013  
RE: Law Student Professional Development Section Quarterly Report

I. Leadership  
   a. Kristine will continue to serve as Chair of this section for the 2013-14 term.  
   b. Potential workgroup leaders are being identified. After this Section receives direction from the Board, workgroups will be staffed.

II. Section Endeavors this Quarter  
   a. The Section Chair has counseled members on topics and panelists for the upcoming PDI RFP deadline. The Section anticipates sponsoring at least three RFPs for PDI.  
   b. The Section published an article for the April 2013 NALP Bulletin Professional Development for Students Doesn’t Take the Summer Off.

III. Work Groups  
   a. Collaboration with Lawyer Professional Development Section - Ideas for collaboration include: webinar on essential topics and course for a professional development training program; conference call where employers share what law schools “need to know” about professional development  
   b. Experiential Learning Survey – It appears that this project is being tabled at the moment and the Section awaits direction from the Board about the status of this project.

IV. Environmental Scanning –  
   a. In the January conference call, it was suggested that we consider putting together some type of toolkit to help law schools deal with the debates being focused on law schools. CSOs/PDOs are being tagged as offices you “love to hate”. Can we work on a positive analysis as to why these offices are an excellent resource? Others thought this would be very helpful tool for CSOs.  
   b. The topic of professional development programming at law schools, both curricular and co-curricular, was a very hot topic at last year’s Annual Conference meeting. Also, there have been many requests for materials from schools having structured programs by those schools looking to build
professional development programs. Given the continued and growing interest in this topic, this Section requests the creation of a workgroup be set up to conduct the following tasks –

i. Conduct a Survey of Law School Professional Development Programs capturing the following information on the nature of the programs – are they
   1. Mandatory/Curricular
   2. Mandatory/Co-Curricular
   3. Voluntary/Structured
   4. Non-existent

ii. Capture a summary of the program components at schools having PD programs

iii. Elicit the challenges and best practices gleaned from those who have programs so that other school may benefit from what they have learned.

V. Annual Conference
   a. Welcome Table – Tuesday, April 23rd 6:00 – 7:30 p.m. – Kristine will staff.
   b. Section Meeting – Wednesday, April 24th at 3:45 p.m.